



Emereau, we illuminate to embark; we investigate to discover; we innovate to transform; we cultivate to sustain; we celebrate to thrive - realizing the potential within us - we graduate. $E=i^3c^2g!$

Illuminate Investigate Innovate Cultivate Celebrate Graduate

Parent and Family Engagement Plan 2019- 2020

The board of education acknowledges the significance of family engagement in a child's academic success and is certain that the education of children is an ongoing collaborative partnership between the home and the school. Parents and other family members are their children's first teachers; therefore, the continued involvement of parents and family members in the educational process is most important in nurturing and increasing educational achievement. School officials shall strive to support parents and provide parents and family members with meaningful opportunities to become involved in the programs offered by our Title I school. The board encourages parents and family members to participate in the design and implementation of the programs and activities in order to increase the effectiveness of the schools Title I program in helping students meet state and local achievement standards.

A. DEFINITION OF PARENT AND FAMILY ENGAGEMENT

For the purposes of this policy, the term "parent and family engagement" means the participation of parents, guardians, and other family members in regular, two-way and meaningful communication involving student learning and other school activities, including ensuring the following:

1. that parents and family members play a vital role in supporting their child's learning;
2. that parents and family members are encouraged to be actively involved in their child's education at school;
3. that parents are full partners in their child's education and parents and family members are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
4. that the school uses events to support parent and family engagement in the Title I programs.

B. PURPOSE AND OPERATION OF TITLE I PROGRAM

The Title I program is a federally supported program that offers assistance to educationally and economically disadvantaged children to help ensure they receive an equitable, high-quality, well-rounded education and meet the schools challenging academic standards. The Title I program delivers instructional activities and supportive services to eligible students over and above those provided by the regular school program.

C. ANNUAL MEETING AND PROGRAM EVALUATION

Each year, school officials must invite parents of students participating in Title I programs to a meeting to explain parental rights, discuss the programs and activities to be provided with Title I funds, and solicit input on the Title I program and this policy. In addition, school officials must provide parents and family members a meaningful opportunity annually to evaluate the content and effectiveness of the Title I programs and the parent and family engagement policies and plans. Information collected from these proceedings will be used to revise Title I programs and parent and family engagement plans.

- November 18, 2019- Winter Music Performance: Executive Director will make a presentation about Title 1 and school- wide participation; it will be publicized on the school website, weekly Swift K12 administrative announcement and teacher's newsletters

D. PARENT AND FAMILY ENGAGEMENT EFFORTS

The board believes that the involvement of Title I parents and family members in the design and implementation of the Title I program will increase the effectiveness of the program and contribute significantly to the success of the children. The Title I staff and all school personnel shall strive to conduct outreach to parents and family members and involve them in activities throughout the school year.

School leadership shall ensure that this parent and family engagement policy and plan is developed with, agreed upon with and annually distributed to parents and family members of participating students.

In addition, school officials and Title I school personnel shall do the following:

1. Involve parents and family members in the joint development of the Title I program and school support and improvement plan and the process of school review and improvement by including parents on the school advisory committee and any committees that review the Title I program;
 - SIT parent representatives from K-2, 3-5, middle grades:
 - Ashley Wright-Smith - K-2 / 3-5
 - Whitley Ward - 3-5
 - Eric Heath - 3-5 / middle grades
 - Kelly Hargrove- middle grades
 - Alonzo Hall - K-2
2. Provide coordination, technical assistance and other support necessary to assist and build the capacity in planning and implementing effective parent and family engagement activities that are designed to improve student academic achievement and school performance;
 - Parent Conferences at the end of each Quarter (½ day for students) - scheduled on academic calendar
 - Newsletters - classroom teacher to families
 - ClassDojo - classroom teacher/family continuous connection
 - Remind 101- classroom teacher/family continuous connection
 - Swift k12 - administrative announcements (weekly)
 - Parent Portal PowerSchool (k-8)

- Concerts (K-8)
- Theater performances (5-8)
- Gardening/Farmer's Market (K-8)
- Science Olympiad involvement (3-8)
- BETA Club - (4-8)
- ART Club - (4-8) Display art pieces at a show
- Maker Fair - student led / community involvement
- College Fair - parent led / community involvement
- Career Fair - parent led / community involvement

3. Coordinate and integrate parent and family engagement strategies in the Title I program to the extent feasible and appropriate with parental engagement strategies established in other federal, state, and local laws and programs;

- Family Night with popcorn and a movie - send invitations
- Art Show - Gallery walk and showcase- send invitations
- Science Night - hosted by 5th and 8th grade students with invitations sent to all students to come and participate
- Culture night - Emphasis on Spanish projects / culture / language implementation- send invitations to families
- Health Show - research and response around healthy living and physical activity - send invitations to families
- Obtain recommendations from staff
- Contact recommended parents to extend an invitation
- Ensure student population is well represented (race, grade levels, gender, SES, EC...)

4. With the meaningful involvement of parents, conduct an annual evaluation of the content and effectiveness of the school parent and family engagement policy and program in improving the academic quality of the school and assisting students to meet the school's academic standards. This evaluation shall identify the following:

a. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency have limited literacy or are of any racial or ethnic minority background);

- Financial constraints to make added trips to school
- Child care constraints in evenings
- Time constraints
- Non-traditional family dynamics - single parent homes, grandparent guardians
- Language barriers
- Understanding of classroom/ school dynamics; ex: expected role of parental involvement within the classroom

b. the needs or parents and family members to assist with the learning of their children, including engaging with school personnel and teachers, and;

- Understanding rigor
- Behavior expectations
- Open classroom concept
- Grading (Standards based- K-2 & traditional- 3rd- 8th)
- Use of parent portal
- Consistent/ regular two- way communication: home to school and school to home
- Relationship building opportunities between families and teachers
- Understanding of NCSCOS and learning expectations to reach success

c. strategies to support successful school and family interactions.

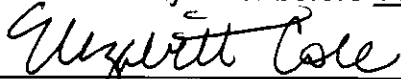
- Linking with families to learn about their needs and being sympathetic toward their needs through school involvement events like art shows, theater productions, concerts, school culture nights and health shows.
- School survey - paper
- Suggestion Box in the front of school and at events
- Digital survey
- Parent input of needs/ concerns through PTO and SIT representatives

The school will use these findings to design, evidence-based strategies for more effective parental involvement, and revise, if necessary, the parent and family engagement policy.

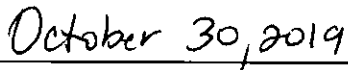
E. ADOPTION

The Emereau: Bladen Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with parents as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Emereau: Bladen on 10/28/19 and will be in effect for the period of school year. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents and make it available to the community on or before 11/19/19.



Signature of Title I Authorized Representative



Date