



At Emereau, we illuminate to embark; we investigate to discover; we innovate to transform; we cultivate to sustain; we celebrate to thrive - realizing the potential within us - we graduate. E=i3c 2g!

Illuminate Investigate Innovate Cultivate Celebrate Graduate

Parent/ Guardian and Family Engagement Plan

The board of education acknowledges the significance of family engagement in a child's academic success and is certain that the education of children is an ongoing collaborative partnership between the home and the school. Parents/guardians and other family members are their children's first teachers; therefore, the continued involvement of parents/guardians and family members in the educational process is most important in nurturing and increasing educational achievement. School officials shall strive to support parents/guardians and provide parents/guardians and family members with meaningful opportunities to become involved in the programs offered by our Title I school. The Board encourages parents/guardians and family members to participate in the design and implementation of the programs and activities in order to increase the effectiveness of the schools Title I program in helping students meet state and local achievement standards.

A. DEFINITION OF PARENT/ GUARDIAN AND FAMILY ENGAGEMENT

For the purposes of this policy, the term "parent/guardian and family engagement" means the participation of parents/guardians and other family members in regular, two-way and meaningful communication involving student learning and other school activities, including ensuring the following:

1. that parents/guardians and family members play a vital role in supporting their child's learning;
2. that parents/guardians and family members are encouraged to be actively involved in their child's education at school;
3. that parents/guardians are full partners in their child's education and parents/guardians and family members are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
4. that the school uses events to support parent/ guardian and family engagement in the Title I programs.

B. PURPOSE AND OPERATION OF TITLE I PROGRAM

The Title I program is a federally supported program that offers assistance to educationally and economically disadvantaged children to help ensure they receive an equitable, high-quality, well-rounded education and meet the schools challenging academic standards. The Title I program delivers instructional activities and supportive services to eligible students over and above those provided by the regular school program.

C. ANNUAL MEETING AND PROGRAM EVALUATION

Each year, school officials must invite parents/guardians of students participating in Title I programs to a meeting to explain parent/ guardian rights, discuss the programs and activities to be provided with Title I funds, and solicit input on the Title I program and this policy. In addition, school officials must provide parents/guardians and family members a meaningful opportunity annually to evaluate the content and effectiveness of the Title I programs and the parent/ guardian and family engagement policies and plans. Information collected from these proceedings will be used to revise Title I programs and parent/ guardian and family engagement plans.

- August 25, 2022- Curriculum Night: Executive Director will distribute a presentation about Title 1 and school- wide participation; it will be publicized on the school website, weekly Swift K12 administrative announcement and teacher's newsletters and electronic communication

D. PARENT/ GUARDIAN AND FAMILY ENGAGEMENT EFFORTS

The board believes that the involvement of Title I parents/guardians and family members in the design and implementation of the Title I program will increase the effectiveness of the program and contribute significantly to the success of the children. The Title I staff and all school personnel shall strive to conduct outreach to parents/guardians and family members and involve them in activities throughout the school year.

School leadership shall ensure that this parent/ guardian and family engagement policy and plan is developed with, agreed upon with and annually distributed to parents/guardians and family members of participating students.

In addition, school officials and Title I school personnel shall do the following:

1. Involve parents/guardians and family members in the joint development of the Title I program and school support and improvement plan and the process of school review and improvement by including parents/guardians on the school advisory committee and any committees that review the Title I program;
 - SIT parent/ guardian representatives from K-2, 3-5, middle grades:
 - Jennifer Potter- K-2, middle grades
 - Patsy Moffat- K-2, middle grades
 - Stewart Valentiner- 3-5/ middle grades
 - Ilka McElveen- 3- 5
2. Provide coordination, technical assistance and other support necessary to assist and build the capacity in planning and implementing effective parent/ guardian and family engagement activities that are designed to improve student academic achievement and school performance;
 - Parent/ guardian Conferences – scheduled throughout the year in conjunction with the academic calendar
 - Newsletters - classroom teacher to families
 - ClassDojo - classroom teacher/family continuous connection
 - Remind 101- classroom teacher/family continuous connection
 - Swift k12 - administrative announcements (weekly)
 - Parent/ guardian Portal PowerSchool (K-8); Foodease- to include training

- Concerts (K-8)
 - Theater performances (5-8)
 - Gardening/Farmer's Market (K-8)
 - BETA Club - (4-8)
 - ART Club - (4-8) Display art pieces at a show
 - Maker Fair - student led/ community involvement
 - College/ Career Fair - student led with assistance from guidance department / community involvement
3. Coordinate and integrate parent/ guardian and family engagement strategies in the Title I program to the extent feasible and appropriate with parent/ guardian engagement strategies established in other federal, state, and local laws and programs;
- Family Night with popcorn and a movie - send invitations
 - Art Show - Gallery walk and showcase- send invitations
 - Science Night - hosted by 5th and 8th grade students with invitations sent to all students to come and participate
 - Culture night - Emphasis on Spanish projects & culture/ language implementation- send invitations to families
 - Health Show - research and response around healthy living and physical activity - send invitations to families
 - Obtain recommendations from staff
 - Contact recommended parents/guardians to extend an invitation
 - Ensure student population is well-represented (race, grade levels, gender, SES, EC...)
4. With the meaningful involvement of parents/guardians, conduct an annual evaluation of the content and effectiveness of the school parent/ guardian and family engagement policy and program in improving the academic quality of the school and assisting students to meet the school's academic standards. This evaluation shall identify the following:
- a. barriers to greater participation by parents/guardians in activities authorized by this section (with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency have limited literacy or are of any racial or ethnic minority background);
- Financial constraints to make added trips to school
 - Child care constraints in evenings
 - Time constraints
 - Non-traditional family dynamics - single parent/ guardian homes, grandparent/ guardian homes
 - Language barriers
 - Understanding of classroom/ school dynamics; ex: expected role of parent/ guardian involvement within the classroom
- b. the needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers, and;
- Understanding rigor
 - Behavior expectations
 - Open classroom concept
 - Grading
 - Use of parent/ guardian portal
 - Consistent/ regular two- way communication: home to school and school to home
 - Relationship building opportunities between families and teachers
 - Understanding of NCSCOS and learning expectations to reach success

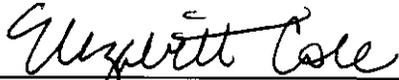
- c. strategies to support successful school and family interactions.
- Linking with families to learn about their needs and being sympathetic toward their needs through school involvement events like art shows, theater productions, concerts, school culture nights and health shows.
 - Suggestion Box in the front of school and at events
 - Digital survey
 - Parent/ guardian input of needs/ concerns through PTO and SIT representatives

The school will use these findings to design, evidence-based strategies for more effective parent/ guardian involvement, and revise, if necessary, the parent/ guardian and family engagement policy.

E. ADOPTION

The Emereau: Bladen Parent/ guardian and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with parents/guardians as evidenced by meeting minutes.

The Parent/ guardian and Family Engagement Policy/Procedures were developed/revised by Emereau: Bladen on 8/16/2022 and will be in effect for the period of the school year. The school will distribute these Parent/ guardian and Family Engagement Policy/Procedures to all parents/guardians and make it available to the community on or before 9/16/2022.



Signature of Title I Authorized Representative

8/22/2022

Date