



At Emereau, we illuminate to embark; we investigate to discover; we innovate to transform; we cultivate to sustain; we celebrate to thrive - realizing the potential within us - we graduate.  $E=i^3c^2g!$

**Illuminate Investigate Innovate Cultivate Celebrate Graduate**

November 7, 2024

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Emereau: Bladen Charter School, I am writing this letter to let you know that Emereau: Bladen has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Emereau: Bladen is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

Classroom Management	Standards-aligned Instruction
Professional Learning Communities (PLCs)	Instructional Leadership
Recruitment & Retention of Effective Teachers	Support for Grade-to-Grade Transitions
Implementation of a Tiered Instructional System	Data-Driven Decision Making
Student Support Services	Family and Community Engagement

We have set the following goals for Emereau: Bladen Charter School this year:

- All students will demonstrate a minimum of a year's worth of growth over the course of the academic year.
- All teachers will be provided and engaged in on- going professional development, centered around the vision of Emereau, and will demonstrate a year's worth of growth (social, emotional, and academic) among all students.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Emereau is implementing:

- Provide a specific resource for math curriculum K-8 (iReady Math)
- Provide direct phonics instruction for K-5 (Reading Horizons)
- Use grant money to provide extra instructional assistance for students that have learning gaps
- Provide a schedule to allow exploration teachers to deliver interventions to small groups where gaps are evident

Post Office Box 547  
995 Airport Road, Elizabethtown, North Carolina 28337  
Phone: (910) 247-6595 Fax: (910) 247-6643



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Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your child's teacher(s) if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website (<https://www.emereau.org/>) and social media sites (Facebook).
- Volunteer.
- Attend Student-led Conferences

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/news/press-releases/2024/09/04/2023-24-accountability-report-shows-continued-academic-growth-north-carolina-students>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Implemented "Whole Brain Teaching" for classroom management
- Provided professional development on using classroom data to drive instruction
- Created a schedule for middle school that provides a wide variety of courses
- Implemented a schedule that allows interventions for small groups or individuals

If you have questions about the content of this letter, please contact Polly Hancock at [pollyhancock@emereau.org](mailto:pollyhancock@emereau.org) or 910-247-6595.

Sincerely,

Polly Hancock

Executive Director

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